

Name: _____

Assignment: _____

LMS Visual Display School-wide Rubric

EXPECTATIONS	EXCEEDS STANDARD 4	MEETS STANDARD 3	NEARLY MEETS STANDARD 2	BELOW STANDARD 1
<p>Visual and/or Multi-media Components</p>	<p>Skillfully use multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. <p>Skillfully uses text, graphics, sound and/or animation to enhance understanding of concepts, ideas and relationships.</p> <p>Skillfully incorporates use of design features to enhance readability and content.</p>	<p>Use multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. <p>Uses text, graphics, sound, and/or animation to assist in understanding the flow of information or content.</p> <p>Use of design features (background, font formats, etc.) to enhance readability and content.</p>	<p>Attempts to use multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. <p>Attempts to use text, graphics, sound/and or animation, but these devices cause confusion in understanding the flow of information or content.</p> <p>Attempts to use design features, but one feature detracts from readability or content.</p>	<p>Lacks use of multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. <p>Lacks text, graphics, sound/and or animation.</p> <p>Lacks use of design features.</p>
<p>Content</p>	<p>Skillfully fulfills all content and task specific requirements of the assignment. (See content specific requirements on the back)</p> <p>Uses an organizational structure that enhances the response.</p>	<p>Fulfills all content and task specific requirements of the assignment.</p> <p>Uses an organizational structure that allows for a progression of ideas to develop.</p>	<p>Attempts to fulfill all content and task specific requirements of the assignment.</p> <p>Uses an organizational structure that causes confusion.</p>	<p>Does not fulfill all content and task specific requirements of the assignment.</p> <p>There is little evidence of organization.</p>
<p>Demonstrates Understanding of English Language Conventions.</p>	<p>Demonstrates mastery of usage, grammar, punctuation, sentence construction, and spelling.</p>	<p>Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling..</p>	<p>Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling.</p>	<p>Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling.</p>

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Teacher Comments:

CATEGORY	4-Exceeds Standard	3-Meets Standard	2-Nearly Meets Standard	1-Off Standard
Content Knowledge	<ul style="list-style-type: none"> • Covers topic in-depth with details and examples. • Subject knowledge is excellent. • Answers all six historical questions: Who, What, When, Where, How and Why. • 12 or more slides. (Note some explorers have less information available and not all students need 12 slides to exceed standard) • Developed 5 or more supporting details that explain why this person was important. • Includes significant achievement slide. 	<ul style="list-style-type: none"> • Includes essential knowledge about the topic. • Subject knowledge is good. • No factual errors. • Answers five of the historical questions. • 8-10 slides. • Developed 4 supporting details that explain why this person was important. • Includes significant achievement slide. 	<ul style="list-style-type: none"> • Includes essential information about the topic but there are 1-2 factual errors. • Answers four of the historical questions. 6/7 slides. • Developed 3 supporting details that explain why this person was important. • Did not include significant achievement slide. 	<ul style="list-style-type: none"> • Content is minimal OR there are several factual errors. • Answers fewer than three of the historical questions. • Fewer than 5 slides. • Few details that explain why this person was important. • Did not include significant achievement slide.