**English Language Arts**

**Mrs. Doherty / Grade 7**

**2019-2020**

Dear Green Team Students,

Here we go - another year about to begin! I’m so excited to meet all of you and work with you as readers and writers. Get ready to **write and read every day**. You’re going to have choices regarding what you read, and you’ll often choose the topics about which you write. Sometimes you might feel frustrated; don’t worry, all writers feel like that. I’ll help you figure out how to take what is in your head and communicate it with the world.

I can’t wait to read what you have to say :)

Mrs. Doherty

Email: **dohertye@lincolnps.org**

First Quarter (ends 11/6/19)

**Literature and Informational Text**

***Summer Reading Assessment***

Informational Text: author study

Short Stories

* “All Summer in a Day,” by Ray Bradbury
* “The Veldt,” by Ray Bradbury
* “The Sound of Thunder,” by Ray Bradbury

**Writing**

Creative writing: developing an ending

Memoir

Paragraph structure - constructed response (review)

Writer’s Notebook - daily writing / polished piece

**Independent reading:** Book Review

**Grammar/Literary Vocabulary**

Narrative structure – Freytag’s Pyramid

Elements of science fiction

Paragraphing a narrative

Quotation marks in dialogue

Sentence structure

**Speaking/Listening/Viewing**

Text-based discussion protocol / Socratic seminar

Book presentation

Second Quarter (ends 1/27/20)

**Literature and Informational Text**

Novel - The Giver, by Lois Lowry

Dystopia/Utopia articles

Hero’s Journey - structure history

Drama - Rod Serling teleplay

Research: investigate solutions to future problems

**Independent reading:** Book Talk oral presentation

**Writing**

Essay format

* Response to literature essay
* Argument writing

Video/written text compare/contrast

Writer’s Notebook - daily writing / polished piece

**Grammar/Literary Vocabulary**

Commas

Adjectives, adverbs

Drama vocabulary

Grammar as needed

**Speaking/Listening/Viewing**

Video /Text analysis

Improv

Oral presentation

Socratic Seminar

Third Quarter (4/2/20)

**Literature and Informational Texts**

Novel – Roll of Thunder, Hear My Cry, by Mildred D. Taylor

Close reading/response to historical documents

Informational text connected to historical fiction

**Independent reading:** Book Review (TBA)

**Writing**

Essay format - developing each part

Central idea constructed response

Narrative - adopting different point-of-view

Argument - Resisting Injustice

Writer’s Notebook - daily writing / polished piece

**Grammar/Literary Vocabulary**

Commas

Pronoun usage

Historical fiction vocabulary

Grammar as needed

**Speaking/Listening/Viewing**

Text-based discussion protocols

Reader’s Theater

Photo Analysis

Fourth Quarter (ends 6/16/20)

**Literature and Informational Texts**

Poetry

Literature Circle novels (student selection)

Non-fiction related to Poetry and/or Literature Circle novels

**Independent reading:** Book Review

**Writing**

Poems (strategies for development of poems)

Poetry analysis: *Dulce et Decorum Est*

Book Review (Lit. Circle)

Writer’s Notebook - daily writing / polished piece

**Grammar/Literary Vocabulary**

Homonyms

Phrases / Clauses

Poetry vocabulary

Grammar as needed

**Speaking/Listening/Viewing**

Poetry presentations / Poetry Slam!

Literature Circle discussions

Literature Circle final presentations (student choice)